



Basic Chinese Language Course

Issues on China:

Innovation, Society and Culture

In memory of Consul General Filippo Nicosia

First Edition

9th – 13th November 2020

This Chinese course includes basic Chinese language elements, such as Pinyin (Chinese pronunciations), Chinese characters, daily dialogue, etc., and related Chinese culture.

It aims to popularize basic Chinese language and culture to students in a short time, helping them to understand China and to generate interest towards China and Chinese culture.

Professors:



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Day 1 – November 9th (16.00-18.00)

介绍中国，你好！ Jièshào Zhōngguó, nǐ hǎo!

➤ Phonetics

- Finals: a o e i u ü
- Initials: b p m f d t l n g k h j q x

➤ Speaking

- Tones
- Syllables

➤ Writing

- Characters' strokes 1
-

Day 2 – November 10th (16.00-18.00)

你好吗？ Nǐ hǎo ma?

➤ Phonetics

- Finals: ai ei ao ou ia ie ua uo üe iao/iu uai uei/ui
- Initials: zh ch sh r z c s y w

➤ Speaking

- Tones
- Syllables

➤ Writing

- Characters' strokes 2

➤ Grammar

- The structure of question

Day 3 – November 11th (16.00-18.00)

你叫什么名字? Nǐ jiào shénme míngzì?

➤ Phonetics

- Finals: an ian uan üan en un ün in
- Syllables: zhi chi shi zi ci si ri yi yu wu

➤ Writing

- Characters' strokes 3 and radicals

➤ Grammar

- Questions with interrogative pronouns(什么 shén me)

➤ Conversation

- Introduction of the culture in Chinese surnames and names
 - Discussion
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Day 4 – November 12th (16.00-18.00)

他们都是意大利人。 Tāmen dōu shì Yìdàlì rén.

➤ Phonetics

- Tones
- Syllables

➤ Writing

- Structure of characters

➤ Grammar

- Questions with interrogative pronouns(哪nǎ)
- The use of the adverb (都dōu, 不bù)
- The use of ”和hé”
- Introduction of nationalities

➤ **Conversation**

- Introduction of Chinese festivals
- Discussion

Day 5 – November 13th (16.00-18.00)

我今年21岁。Wǒ jīnnián 21 suì.

➤ **Phonetics**

- Tones
- Syllables

➤ **Writing**

- Numbers

➤ **Grammar**

- The use of the measure words: “口kǒu “and”个gè”
- The use of the characters: “有yǒu”, “几jǐ”, “多duō”
- The expressions of age: “多大duō dà”, ”几岁jǐ suì”

➤ **Conversation**

- To describe the family members and relationships
- Introduction of “Zodiac”
- Discussion